



Middle School Schedule Information 2017

Challenging Curriculum
Whole Child Team Planning Critical Thinking
Social Emotional Empowered Learners Central Bucks
Middle School Digital Citizenship
Technology Exploratory Specials
Extra Curricular Resource



**CBSD SAMPLE MIDDLE SCHOOL
BELL SCHEDULES**

**ADVISORY & RESOURCE
SEPARATE**

CBSD SAMPLE MIDDLE SCHOOL BELL SCHEDULES

SCHEDULE WITH ADVISORY & RESOURCE SEPARATE

- Students will begin the day in 1st period class – attendance taken in 1st period
- Advisory occurs every day as “standalone” period for 19 minutes
- Advisory and “homeroom” combined - includes morning show, announcements, and other social-emotional programs
- Class length – 50 minutes

7 th Grade			8 th Grade			9 th Grade		
Period	Time	Length	Period	Time	Length	Period	Time	Length
1	7:30 – 8:20	50 min	1	7:30 – 8:20	50 min	1	7:30 – 8:20	50 min
2	8:23 – 9:13	50 min	2	8:23 – 9:13	50 min	2	8:23 – 9:13	50 min
Advisory	9:16 – 9:35	19 min	Advisory	9:16 – 9:35	19 min	Advisory	9:16 – 9:35	19 min
3	9:38 – 10:28	50 min	3	9:38 – 10:28	50 min	3	9:38 – 10:28	50 min
4	10:31 – 11:21	50 min	4	10:31 – 11:21	50 min	LUNCH	10:28 – 10:58	30 min
LUNCH	11:21 – 11:51	30 min	5	11:24 – 12:14	50 min	4	11:01 – 11:51	50 min
5	11:54 – 12:44	50 min	LUNCH	12:14 – 12:44	30 min	5	11:54 – 12:44	50 min
6	12:47 – 1:37	50 min	6	12:47 – 1:37	50 min	6	12:47 – 1:37	50 min
7	1:40 – 2:30	50 min	7	1:40 – 2:30	50 min	7	1:40 – 2:30	50 min

SCHEDULE WITH ADVISORY & RESOURCE PERIOD SEPARATE

7th GRADE SCHEDULE-Non Music

- Innovation and Creativity (InC), Integrated Technology, & Health/PE – mandatory for all 7th grade students
- Art, Technology Education, and F & CS – assigned to non-music students in 7th grade
- Exploratory Music – assigned in 8th grade

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1A	50 minutes	7:30 – 8:20	Special 1 (InC)		Special 4 (Integrated Technology)	
1B	50 minutes	7:30 – 8:20	Special 2 (Health/PE)		Special 5 (Tech Ed)	
2A	50 minutes	8:23 – 9:13	Resource		Resource	
2B	50 minutes	8:23 – 9:13	Special 3 (Art)		Special 6 (F & CS)	
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Core Class			
4	50 minutes	10:31 – 11:21	Core Class			
Lunch	30 minutes	11:21 – 11:51	LUNCH			
5	50 minutes	11:54 – 12:44	Core Class			
6	50 minutes	12:47 – 1:37	Core Class			
7	50 minutes	1:40 – 2:30	Core Class			

8TH GRADE SCHEDULE-Non Music

- Health/PE & Integrated Technology – mandatory for all 8th grade students
- Art, Exploratory Music, F & CS, & Technology Education – these courses will be assigned in the 8th grade year

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Core Class			
2	50 minutes	8:23 – 9:13	Core Class			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3A	50 minutes	9:38 – 10:28	Special 1 (Health/PE)		Special 4 (Integrated Technology)	
3B	50 minutes	9:38 – 10:28	Special 2 (Art)		Special 5 (Tech Ed)	
4A	50 minutes	10:31 – 11:21	Resource		Resource	
4B	50 minutes	10:31 – 11:21	Special 3 (Exploratory Music)		Special 6 (F & CS)	
5	50 minutes	11:24 – 12:14	Core Class			
Lunch	30 minutes	12:14 – 12:44	LUNCH			
6	50 minutes	12:47 – 1:37	Core Class			
7	50 minutes	1:40 – 2:30	Core Class			

9TH GRADE SCHEDULE-Non Music

- Health/PE – mandatory for all 9th grade students
- Students can take multiple options within Specials area courses

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Core Class			
2	50 minutes	8:23 – 9:13	Core Class			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Core Class			
Lunch	30 minutes	10:28 – 10:58	LUNCH			
4	50 minutes	11:01 – 11:51	Core Class			
5	50 minutes	11:54 – 12:44	Core Class			
6A	50 minutes	12:47 – 1:37	Special 1 (Health/PE)			
6B	50 minutes	12:47 – 1:37	Special 2 (Engineering & Design)		Special 4 (3D Design)	
7A	50 minutes	1:40 – 2:30	Resource		Resource	
7B	50 minutes	1:40 – 2:30	Special 3 (Cooking for Life)		Special 5 (Exploring Ceramics)	

SCHEDULE WITH ADVISORY & RESOURCE PERIOD SEPARATE

7th Grade Music Student

- Innovation and Creativity (InC), Integrated Technology, & Health/PE – mandatory for all 7th grade students
- Music Course (Band, Chorus, or Orchestra) is all year
- Art, FCS, & Technology Education – 1 of these courses will be assigned in 7th grade, and the 2 not assigned in 7th grade will be assigned in the 8th grade year (F & CS is example below)

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1A	50 minutes	7:30 – 8:20	Special 1 (InC)		Special 3 (Integrated Technology)	
1B	50 minutes	7:30 – 8:20	Special 2 (Health/PE)		Special 4 (F & CS)	
2A	50 minutes	8:23 – 9:13	Resource		Resource	
2B	50 minutes	8:23 – 9:13	Special 5 (Music - Band, Chorus, or Orchestra)			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Core Class			
4	50 minutes	10:31 – 11:51	Core Class			
Lunch	30 minutes	11:21 – 11:51	LUNCH			
5	50 minutes	11:54 – 12:44	Core Class			
6	50 minutes	12:47 – 1:37	Core Class			
7	50 minutes	1:40 – 2:30	Core Class			

8th Grade Music Student

- Health/PE & Integrated Technology—mandatory for all 8th grade students
- Music Course (Band, Chorus, or Orchestra) is all year
- Art, F & CS, & Technology Education – 2 of the courses not assigned in 7th grade will be included in 8th grade student schedules (Art & Tech Ed assigned below due to F & CS assigned in 7th grade)

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Core Class			
2	50 minutes	8:23 – 9:13	Core Class			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3A	50 minutes	9:38 – 10:28	Special 1 (Health/PE)		Special 4 (Integrated Technology)	
3B	50 minutes	9:38 – 10:28	Special 2 (Art)		Special 5 (Tech Ed)	
4A	50 minutes	10:31 – 11:21	Resource		Resource	
4B	50 minutes	10:31 – 11:21	Special 5 (Music - Band, Chorus, or Orchestra)			
5	50 minutes	11:24 – 12:14	Core Class			
Lunch	30 minutes	12:14 – 12:44	LUNCH			
6	50 minutes	12:47 – 1:37	Core Class			
7	50 minutes	1:40 – 2:30	Core Class			

9th Grade Music Student

- Health/PE—mandatory for all 9th grade students
- Music Course (Band, Chorus, or Orchestra) is all year
- Students can take multiple options within Specials area courses

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Core Class			
2	50 minutes	8:23 – 9:13	Core Class			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Core Class			
Lunch	30 minutes	10:28 – 10:58	LUNCH			
4	50 minutes	11:01 – 11:51	Core Class			
5	50 minutes	11:54 – 12:44	Core Class			
6A	50 minutes	12:47 – 1:37	Special 1 (Health/PE)			
6B	50 minutes	12:47 – 1:37	Special 2 (Music - Band, Chorus, or Orchestra)			
7A	50 minutes	1:40 – 2:30	Resource		Resource	
7B	50 minutes	1:40 – 2:30	Special 3 (Cooking for Life)		Special 4 (Exploring Ceramics)	

CBSD SAMPLE “CORE” MIDDLE SCHOOL TEACHER SCHEDULES

WITH ADVISORY & RESOURCE SEPARATE

- Core area teachers would have a regular plan every day
- Team meetings would occur every other day opposite of resource period

7 th Grade Teacher Schedule						
Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Plan			
2A	50 minutes	8:23 – 9:13	Team Meeting			
2B	50 minutes	8:23 – 9:13	Resource			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Class			
4	50 minutes	10:31 – 11:21	Class			
Lunch	30 minutes	11:21 – 11:51	LUNCH			
5	50 minutes	11:54 – 12:44	Class			
6	50 minutes	12:47 – 1:37	Class			
7	50 minutes	1:40 – 2:30	Class			

8 th Grade Teacher Schedule						
Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Class			
2	50 minutes	8:23 – 9:13	Class			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Plan			
4A	50 minutes	10:31 – 11:21	Team Meeting			
4B	50 minutes	10:31 – 11:21	Resource			
5	50 minutes	11:24 – 12:14	Class			
Lunch	30 minutes	12:14 – 12:44	LUNCH			
6	50 minutes	12:47 – 1:37	Class			
7	50 minutes	1:40 – 2:30	Class			

9 th Grade Teacher Schedule						
Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	50 minutes	7:30 – 8:20	Class			
2	50 minutes	8:23 – 9:13	Class			
Advisory	19 minutes	9:16 – 9:35	ADVISORY			
3	50 minutes	9:38 – 10:28	Class			
Lunch	30 minutes	10:28 – 10:58	LUNCH			
4	50 minutes	11:01 – 11:51	Class			
5	50 minutes	11:54 – 12:44	Class			
6A	50 minutes	12:47 – 1:37	Plan			
7A	50 minutes	1:40 – 2:30	Team Meeting			
7B	50 minutes	1:40 – 2:30	Resource			

CBSD SAMPLE “SPECIALS” MIDDLE SCHOOL TEACHER SCHEDULE

WITH ADVISORY & RESOURCE SEPARATE

- **Plan Period** – Teachers will have a full plan every day. One day it will occur during 5th period and the opposite day it will occur at another point during the day (TBD by schedule).
- **Team Meeting** – This will occur every other day during 5th period.
- **5th Period** – This period will always be free of classes for specials teachers.

Example below: Teacher A would have a full plan that would occur during periods 5A and 6B. This teacher would meet with his/her team of specials teachers during period 5B. Teacher B would have a full plan that would occur on 3A and 5B. This teacher would meet with his/her team of specials teachers during period 5A.

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1A	50 minutes	7:30 – 8:20				7 th Grade Class
1B	50 minutes	7:30 – 8:20				7 th Grade Class
2A	50 minutes	8:23 – 9:13				7 th Grade Class
2B	50 minutes	8:23 – 9:13				7 th Grade Class
Advisory	19 minutes	9:16 – 9:35				ADVISORY
3A	50 minutes	9:38 – 10:28				8 th Grade Class
3B	50 minutes	9:38 – 10:28				8 th Grade Class
4A	50 minutes	10:31 – 11:21				8 th Grade Class
4B	50 minutes	10:31 – 11:21				8 th Grade Class
Lunch	30 minutes	11:21 – 11:51				LUNCH
5A	50 minutes	11:54 – 12:44				Plan
5B	50 minutes	11:54 – 12:44				Team Meeting
6A	50 minutes	12:47 – 1:37				9 th Grade Class
6B	50 minutes	12:47 – 1:37				Plan
7A	50 minutes	1:40 – 2:30				9 th Grade Class
7B	50 minutes	1:40 – 2:30				9 th Grade Class

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1A	50 minutes	7:30 – 8:20				7 th Grade Class
1B	50 minutes	7:30 – 8:20				7 th Grade Class
2A	50 minutes	8:23 – 9:13				7 th Grade Class
2B	50 minutes	8:23 – 9:13				7 th Grade Class
Advisory	19 minutes	9:16 – 9:35				ADVISORY
3A	50 minutes	9:38 – 10:28				Plan
3B	50 minutes	9:38 – 10:28				8 th Grade Class
4A	50 minutes	10:31 – 11:21				8 th Grade Class
4B	50 minutes	10:31 – 11:21				8 th Grade Class
Lunch	30 minutes	11:21 – 11:51				LUNCH
5A	50 minutes	11:54 – 12:44				Team Meeting
5B	50 minutes	11:54 – 12:44				Plan
6A	50 minutes	12:47 – 1:37				9 th Grade Class
6B	50 minutes	12:47 – 1:37				9 th Grade Class
7A	50 minutes	1:40 – 2:30				9 th Grade Class
7B	50 minutes	1:40 – 2:30				9 th Grade Class

Middle School Proposal FAQ's

Why is there a proposal being made to change the middle school academic schedule?

Most research points to a 5-6-year review cycle of programs and services. For instance, CBSD's curriculum review cycle is based on a 6-year model. Therefore, not only should curriculum fall under review cycles, but all programs and services -including the schedule framework. Therefore, throughout an eight-month investigation, a collective Committee, one that included all stakeholder groups across five middle schools, determined a need for a change.

What is the impact of implementing the new proposed schedule?

The overall impact of the proposed middle school schedule will be felt across multiple levels and stakeholder groups.

- Every student (gr. 7-9) will be exposed to two additional specials courses. In 7th grade, these will include two new courses - Innovation & Creativity (InC) and Integrated Technology (IT). In 8th grade, one new course, Integrated Technology (IT), will be included along with expansion of current specials offerings. In 9th grade, two additional current electives will be available for selection.
- Increased technology exposure and skills learning will be included.
- Daily Advisory period is included in order to help foster relationships between students and students-to-teachers. Additionally, this period will help to address various social-emotional issues that are now prevalent within our student population.
- Team Planning time for teachers will be included every other day for all teachers - core and special areas.
- Class period length becomes 50 minutes across 7 periods along with a 19-minute daily Advisory.

Can the new proposed schedule be effectively implemented for the 2017-18 school year?

The proposed schedule can be implemented in 2017-18. In addition to hiring 15 additional teachers in various disciplines, course curriculums for the two new 7th grade courses will need to be written over the summer. Additionally, the Advisory calendar and associated teacher lessons will need to be compiled and coordinated.

Why is the class length being reduced to 50 minutes in the new proposed schedule?

As with any academic schedule, time is one of the few objective factors that remains fixed in totality. There is a start time and an end time to any daily schedule. The Committee was not charged with investigating start times and end times. Rather, it was charged with figuring out the 420 minutes that exist in a day. Factors that control 420 minutes per day are collective bargaining agreements, lunch, and transition times to and from classes.

The proposed 50-minute class period became an agreed upon, appropriate amount of time to deliver our curriculum across all subject areas while still maximizing opportunities to expose students to as many new and current specials as possible while maintaining an Advisory period.

Can the new proposed schedule be phased in over a two-year period?

No, the proposed schedule operates through a nesting process in which electives are alternated through an A/B model allowing for maximum exposure. Therefore, phasing some and not others in, impedes the ability for specials to be scheduled opposite of one another while maintaining a Resource period, Advisory and Team Planning.

What are the benefits of the proposed new schedule?

The proposed schedule addresses the whole child approach to middle level learning. While learning within the traditional core academics is important and mandated, the Committee realized that ignoring the personal aspects of students—cognitive, physical, emotional, and intellectual development—can impact their success in school. Therefore, allowing students more opportunities across multiple disciplines is a benefit. Additionally, building community through an Advisory period also helps to address the many social-emotional issues adolescents are dealing with in 2017.

Why can't we go back to the old schedule that we had 5 years ago?

Reverting back to the academic schedule that had been in place five years ago would limit our ability to successfully deliver our current curriculum in the needed time. If you recall, period lengths were 46 minutes in the former schedule. Over the course of five years, our curriculum has been adapted to meet the needs of PA Core in our core subject areas which has added more content and a need to spend more time on skills learning. Every minute taken away from a class period length across a seven period schedule equals three less instructional school days in a 180-day calendar. Therefore, reverting back to the previous schedule would dramatically lessen instructional school days. Additionally, the previous schedule did not include an Advisory as is proposed in this new schedule.

Do either of the two new proposed classes overlap with any of our current specials offerings?

No, the curriculum for both courses will not overlap with any current courses. We do hope that the new courses integrate across multiple subjects. Research points out that integrating curriculum and skills are important to learning. Therefore, as educators, we continually seek ways for varying subject areas to integrate with one another allowing for authenticity in learning. By integrating technology, creativity, innovation, research and writing skills across multiple curricular areas, students will be applying skills more naturally and not in isolation from one another.

Resource period in the new proposed schedule is no longer at the end of the day. What are the advantages/disadvantages of having it throughout the day in the proposed schedule?

Having the Resource period as part of the daily schedule allows it to function more naturally toward remediation and enrichment as it now becomes more a natural period of the school day. Students will have the opportunity to utilize it as they see fit in preparing for daily courses still left in the school day or by recapping and fulfilling academic requirements of other courses already completed during the school day. The Resource period also increases in time to 50 minutes versus the 30 minutes currently being offered. Some disadvantages to Resource being placed inside the academic school day are that students will not have the opportunity to see specials area teachers during the Resource since they will be teaching during those times. Additionally, some 9th graders who make a varsity athletic team at the high school level will need to leave early for practices and games in order to be transported. This would impact these student-athletes every other day during their season since they would have a specials class last period every other day.

Why is Advisory now being added to the schedule?

A strong connection exists between social emotional learning, school behavior, and academic performance. Researchers have found that positive social behavior in the school setting is linked to, and predictive of, positive academic achievement (Haynes, Ben-Avie, & Ensign, 2003; Malecki & Elliott, 2002; Welsh, Park, Widaman, & O'Neil, 2001). In a meta-analysis of school-based programs to promote social and emotional development, researchers found an 11% gain in academic performance in programs that measured social emotional learning and academic effects (Durlak, Weissbert, Dymnicki, Taylor, & Schellinger, 2011). Therefore, the Committee felt including an Advisory period that helps to support a positive connection between both is important to our schools' future.